



PFE Legacy

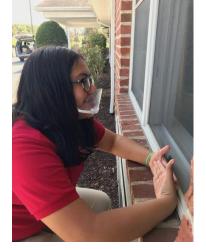
Many of you have asked about the inspiration behind Partnering for Eternity. We invite you to watch our Legacy Video below and share it with your PFE family.

https://youtu.be/2XWSapjMqO8

Visits in the Time of COVID

We are inspired by the students at Shenandoah Valley Academy going to great lengths to make sure their mentors receive visits even with social distancing measures in place; they are visiting their mentors through windows. The PFE coordinator ordered clear shields so mentors could see students' smiles. Besides visiting, the students deliver balloons and snacks every week.







Finding the Right Mentor

"Our son Nathanael Long (Nate for short) is involved in the Partnering for Eternity Program. As an enrolled member of the Swinomish Tribe, we wanted our son to learn about his native culture and history. Nathanael's great great great grandfather signed the Point Elliot Treaty back in 1855. This treaty gave Native people in the Pacific Northwest rights to hunt, fish, and land. In choosing a mentor, my wife and I prayed and asked God to lead us to the right person. Our prayers were answered when we asked Swinomish Senator and tribal elder Kevin Paul to be Nathanael's mentor for the 2020-2021 school year. We have known Senator Paul for many years, and he has shown himself to be a good leader and teacher in the Swinomish community. It is no secret that drugs and alcohol have negatively impacted those living on reservation land. The mentorship that my son receives from Senator Kevin Paul will reinforce the narrative that my son can avoid drugs and alcohol and one day become a leader, like Senator Paul, in the Swinomish Community. Senator Paul is also a Master Carver and has created some incredible pieces of native art. As a part of the mentoring program, Senator Paul is teaching our son Nathanael how to draw native art to learn how to carve someday. Nathanael wants to carve a Native American paddle, but as Senator Paul says, "you must learn the basics first." As Nathanael practices drawing different native shapes, Senator Paul shares some of their native history and stories. As a father, I am grateful that my son has a tribal elder that he can look up to. Native people always think in terms of future generations. The Partnering for Eternity program helps my son learn his culture as he prepares to be a future tribal leader." (Skagit Adventist Academy)



Visit Suggestion

Encourage your students and mentors to watch this TED Talk on "What Makes a Good Life" and discuss it for their next PFE visit.

https://www.youtube.com/watch?v=8KkKuTCFvzI&feature=youtu.be

How-To Videos

Creating A Coordinator Account: <u>https://www.youtube.com/watch?v=BJHMyLL0U9A</u>

Creating A Student Account: <u>https://www.youtube.com/watch?v=DEx41tNA_IA</u>

Live Troubleshoot Meeting Recording: https://www.youtube.com/watch?v=UIaapKQMAKU&feature=youtu.be

Press Release Template

We are inspired by hearing about your students and mentors building their relationships. We encourage you to use this press release template to share stories with your local media.

Be sure to share with us any positive press your PFE program receives!

https://www.sffcfoundation.org/resources/Press%20Release%20Template.docx



COVID-19 Temporary Programming Alternatives

Grades K-8

- One written reflection per week
- Choose one activity from the list
 - 1. Yard work
 - 2. Food delivery
 - 3. Care package
 - 4. Read and discuss a book
 - 5. Listen to a podcast/TED talk and discuss
 - 6. Write letters
 - 2 letters/week

Grades 9-12

- One written reflection per week
- Choose **two** activities from the list
 - 1. Yard work
 - 2. Food delivery
 - 3. Care package
 - 4. Read and discuss a book
 - 5. Listen to a podcast/TED talk and discuss
 - 6. Write letters
 - 3 letters/week

Upcoming Dates

October 7 - Final Day to Approve September Reflections

